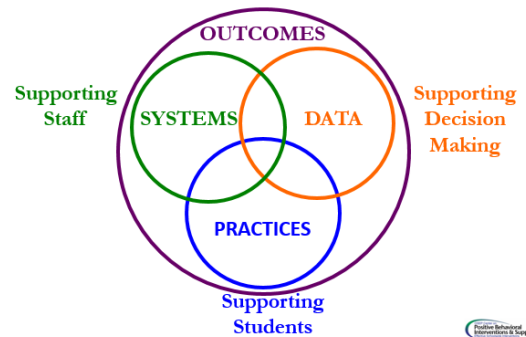


## What is VTSS?

The Virginia Tiered Systems of Supports (VTSS) integrates academics, behavior and mental health into a single decision-making framework for establishing the supports needed for a school to be an effective learning environment for **all** students. The VTSS systemic approach allows divisions, schools and communities to provide multiple levels of support to students in a more effective and efficient, clearly defined process.

Implementing the VTSS requires systemic change at the division, school and classroom levels that utilizes evidence-based, system-wide practices to provide a quick response to academic, behavioral, social and emotional needs. These practices include frequent progress monitoring that enable educators to make sound, data-based instructional decisions for students.

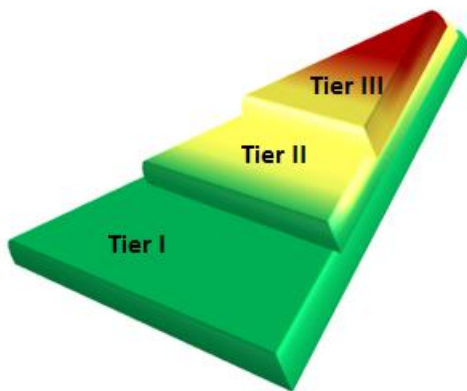


VTSS Essential Components include:

- *Aligned Organizational Structure*
- *Data Informed Decision-Making*
- *Evidence-Based Practices*
- *Family, School, and Community Partnership*
- *Monitoring Student Progress (including universal screening), and*
- *Evaluation (including outcomes and fidelity).*

VTSS functions under the anchor process of integrating data, practices and systems to affect outcomes.

The vision of VTSS is to build capacity for a sustained tiered system of academic, behavioral, social and emotional supports that are responsive to the needs of all students. Instruction and intervention are provided based on specific criteria to address areas of need, with an understanding that students are not tiered, but rather the support services are tiered.



**Tier I:** All students have addressed the majority of their academic, behavioral, social and emotional needs

**Tier II:** No more than 20% of students need supplemental instruction and supports

**Tier III:** A lesser percent (0-5%) of students need intensive individualized instruction and supports