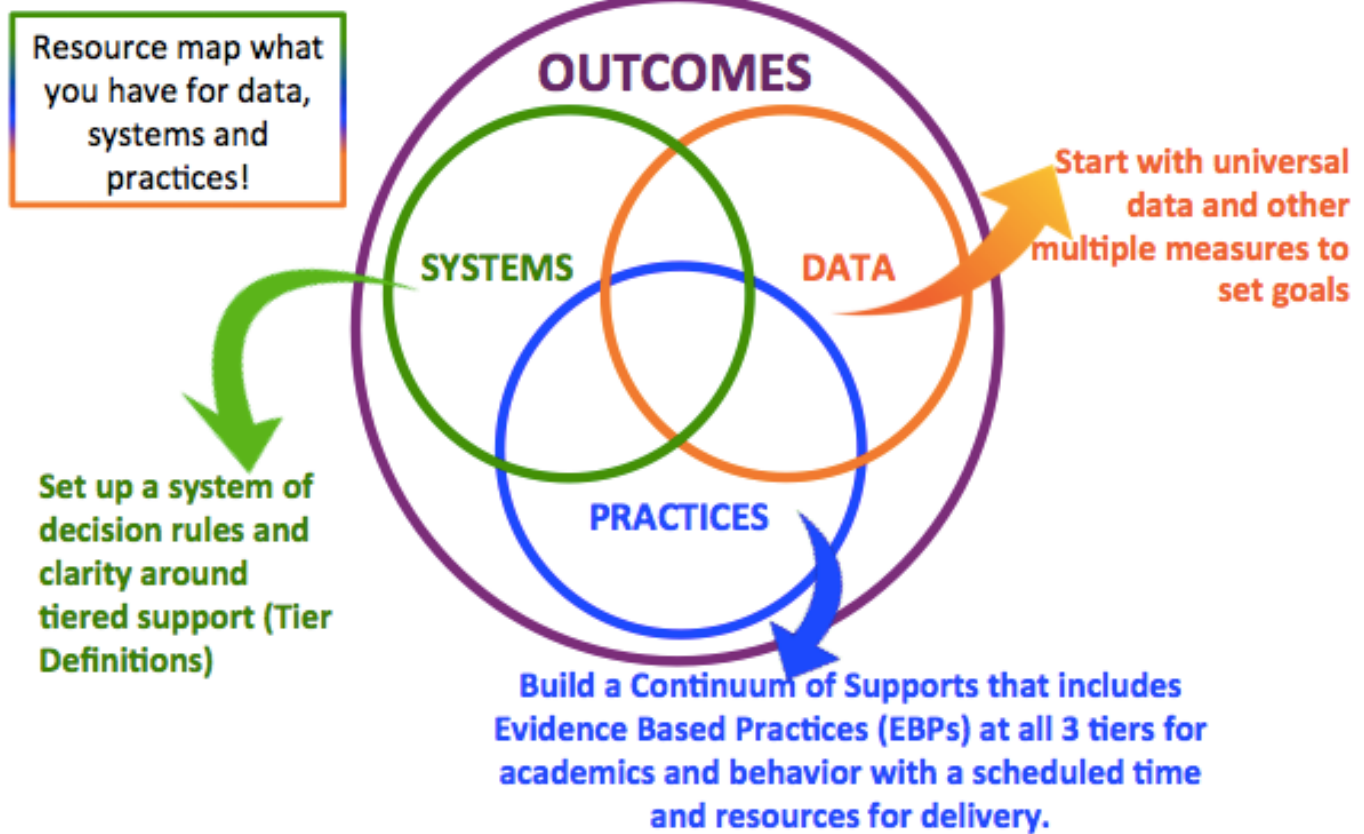


## What are the Big Ideas of VTSS Implementation?

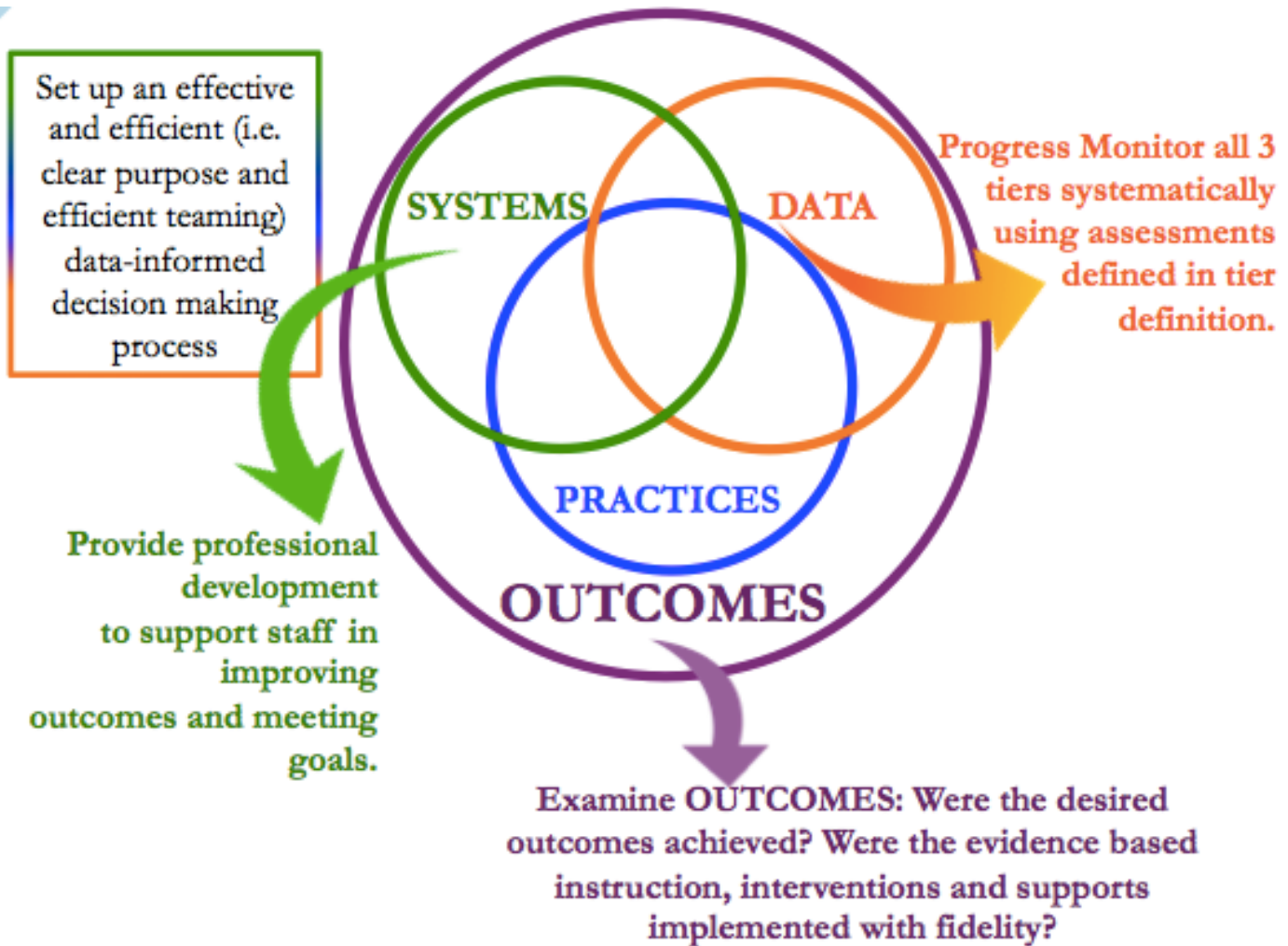
### PART ONE:

**Leadership Team Established:** Support the vision of a sustainable implementation of a tiered system through effective communication, common language, infrastructure planning, consensus and commitment building and a communication plan



The fidelity documents used by VTSS start with the critical element of a strong leadership team with defined roles and responsibilities for implementation. This team looks at student outcomes and examines the data, practices, and systems that have led to the “current reality.” In other words, they “pre-map” what is currently in place. The team then looks at universal data as well as other indicators of performance. The team may need to go back and examine its assessments to be sure they have what is needed for decision making while simultaneously eliminating redundancy. At this juncture, the data dashboard is oftentimes developed or revised. The team sets goals for improvement based on these data and assessments. Next, they determine which practices the division will support in order to achieve their goals. In other words, they define the supports available to students in order to improve outcomes. The division then creates a system to support these practices by providing clarity around the tiers: what are decision rules or criteria for accessing support, what are the guidelines for progress monitoring, what professional learning is needed, and how are families and community partners involved.

**PART TWO**



Once the systems are initially installed and practices are implemented, it is time to monitor the progress at all three tiers. The schools and division now have multiple points of data, and so they must establish efficient meeting structures that provide accountability and access to needed information. As data are examined, the needs for professional learning and support for teachers are determined. Finally, outcomes are examined within a problem solving process and action planning around that information continues within this iterative process.