



LLES MENTORING

BRIDGING THE GAP THROUGH RELATIONSHIPS

12/12/18



“Offering a "mentor" like program where high flyer students have a set person that they are able to go to and check in.”

“Walk beside a particular kid in line and having a quiet conversation with them to see how things are going.”

“Students who need extra TLC can be given and or choose a buddy from the staff to connect with on a regular basis ..”

OUR WHY...

“Building relationships with students in small groups during more "low key" times (lunch, recess, etc.)”

“As a staff of professionals, we need to get to know these students through and through. We need to understand their unique biography, how they think, read, and solve problems. “

ENSURING THAT EVERY STUDENT FEELS
CONNECTED TO AN ADULT IN OUR SCHOOL.

DESIGN THINKING TEAM:

Team consists of:

- Team has met multiple times for Design Thinking training at ODU since summer. Next Design thinking session is January 9th.
- Design Thinking Process – start with a problem/concern, look at all possibilities, remain open to ideas, try, and then revise. The goal is to dig deep and find solutions that focus on the bigger picture.

DETERMINING STUDENTS/DATA COLLECTION

- Saw the need for continuing to build relationships with students based on surveys done of students the last 2 years – some students indicated they did not have a safe adult they could go to with a problem.
- Staff input during teacher week before the start of school – Staff indicated through Padlet a goal of wanting to ensure connections with students are made and built on.
- Design thinking team focused on students who responded with a “no”, tier 2 behavior students, students in need.
- Amy Meister conducted 2 minute interviews with students – gained additional information/insight

HOW

- List of students who need a mentor has been created.
- Mentors will be assigned a student based on requests, teacher connection sheet, and interests.
- Team will try to connect teachers with student on same grade level or similar schedule .
- Goal will be to begin mentoring program mid-January.
- Karen will craft a letter to send home to families.

YOUR ROLE

- Connect with your student twice a week
- Examples of Connecting:
 - 2 minute conversation after student arrives to school
 - Check in at breakfast
 - Quick conversation at end of school day
 - Connect at recess time
 - Connect over lunch
 - Quick visit to student's classroom during planning
 - Catching student in passing in courtyard
 - Having student visit your classroom/space – leadership role

SUPPORT

- Strategies, tips, and ideas for connecting with student will be shared in newsletter to help
- Student interests and interview information will be shared with mentor
- Opportunities for staff to share ideas/strategies they have used that worked
- Outline for 1st conversation to use with student
- Additional needs